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| Academic Year: April 2022-April 2023 | | | Balance carried forward -£2014,41 Allocated funding - £17,700.00  Total budget available: £17,671.00   |  | | --- | |  | | | | | |
| PE and Sport Premium Key Outcome Indicator   |  | | --- | |  | | School Focus objectives | Actions to achieve these   |  | | --- | |  | | Actual Funding   |  | | --- | |  | | Impact on pupils | Evidence   |  | | --- | |  | | Actual Impact (following Review) on pupils | Sustainability/Next steps | |
| 1. The engagement of all pupils in regular physical activity – kick – starting healthy active lifestyles. | Increase physical activity to build stamina.  Premier Sport Curriculum based lessons | Each class has access to the daily mile path.  Coach in Monday PM and Thursday to teach all years groups for an hour each. | £0  £6479.90 | Builds fitness and stamina, healthy hearts, healthy minds.  High quality teaching. Good CPD for staff. | Each class uses the daily mile path during playtimes and PE lessons.  Pupils progressing every lesson, being supported and challenged appropriately. Teachers have access to Premier’s online assessments to support their own judgements. | ‘The new path is great and makes it easy to run around.’ (year 5 quote)  ‘He’s the best and he’s kind! He makes the lessons fun and creative. He’s also great at sport!’ (Year 5 pupil voice quote.) | Continue to use throughout the year in all weathers.  Teachers to use plans which can be used in future years. | |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement  3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Bronze Ambassador training  New equipment ordered  The PE HUB  Service to equipment/  repairs | Attended a 1 day course  Constantly ordering equipment that is needed to replace or add to the quality of PE teaching.  Annual subscription  Annual visits | £0  £806.04  £515.11  £128.30 | Year 6 pupils all trained and being used across school  A great range of suitable equipment for all ages and levels  Used across the school  Safe equipment for pupils to use | Younger pupils being supported  Full PE shed all labelled and easy to access.  Pupils to receive well structured high quality lessons with clear progression – deep dive in OFSTED.  Safe working practice | ‘I would recommend this to future year 6s because you learn that being active doesn’t mean you have to love sport; it’s about being healthy and getting fresh air.’ Year 6 trip evaluation form.  Used in all lessons  Teachers seen to be using scheme, pupils progressing.  Pupils have a safe learning environment | Knowledge to be passed down as pupils leave school.  Expensive durable equipment ordered to last.  Yearly subscription, lessons can be downloaded.  A yearly visit | |
| 4. Broader experience of a range of sports and activities offered to all pupils  Scootability training  Dorset cricket sessions.  Live 4 Tennis coaching day. | Premier sport lunch and after school clubs  Forest school- Forest Yogi Minds Forest school curriculum session and after school club.  One off day booked – each class has a turn.  1 session a week for 6 weeks for all of KS2.  Ian from Live 4 Tennis offers each class a slot throughout the day. | Coach to run structured activities on the playground to engage pupils.  Forest school leader to take all Year groups for 3 weeks at a time and an opportunity for some chn to do after school club.  Timetable created to ensure each class has access to this throughout the visit.  Timetable created so each KS2 class has a slot every Wednesday with Izy from Dorset Cricket for 6 weeks.  Timetable created so each class across the school has a 30minute slot with Ian. | £6964.48  £4426.88  £300.00  £0  £0 | Structured activities available to raise physical activity time.  Children to experience the outdoors and use their imagination, build resilience.  Children experience using scooters outside. Knowledge of how to ride and be safe while riding a scooter.  Children have access to high quality coaching in cricket. Good CPD for staff too.  Children have access to high quality coaching in tennis. Good CPD for staff too. | Children of all age groups joining in.  Children involved in different activities, enjoying time with friends in a different environment.  Children experience a new activity and build confidence.  Children build confidence and interest in another sport. Further encouragement of a healthy lifestyle.  Children build confidence and interest in another sport. Further encouragement of a healthy lifestyle. | ‘He’s fun and they are different every week. They are energetic too!’ Year 4 pupil voice.  Lots of children giving positive feedback and showing lots of enjoyment.  Each class enjoyed their session and teachers had lots of positive feedback.  Lots of positive feedback from teachers. One pupil was head hunted and asked to join Shaftesbury Cricket club with a scholarship.  Positive feedback from staff and pupils across the school. | Children to remember activities and play on own in other lunchtimes  Children to use forest school during lunchtimes.  Children welcome to ride scooters to and from school. Scooter and bike parking available at school.  Increase their confidence in cricket and encourage them to join clubs and teams outside of school.  Increase their confidence in tennis and encourage them to join clubs and teams outside of school. | |
| 5. increased participation in competitive sport | Competitions against local schools | Entered competitions throughout the year. | £75.00 – Transport to event. | To understand friendly competitiveness and practice for inter school competitions  Pupils can feel proud to represent the school. Gain confidence in participating in a match situation.  Understand feelings to winning and losing. | Tournaments taken up when available and manageable. | ‘I really enjoyed the tournament because of how well we played and our teamwork was outstanding!’ Year 6 tournament evaluation. | Will have the confidence to join in clubs and teams outside of school. Meet new children who they may be going to secondary school with. | |