



## Maths

This half term in maths, year 5 will be using formal written methods of multiplication and division and will then move into fractions and decimals. At this stage, pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation.

## PSHE

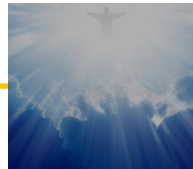
This half term the children will be completing the 'Dreams and Goals' puzzle. This unit focuses on the following -

- Aspirations and Goals.
- Challenges and teamwork.
- Resilience.
- Jobs.
- Careers.
- Simple budgeting.



## RE

In this unit, the children will be considering the question, 'What would Jesus do?' They will look deeper into the Gospel and think particularly about the Sermon on the Mount and the stories Jesus told to give guidance to Christians.



## English

During this half term year 5, as part of our author focus in reading, will be getting to know the author Louis Sachar. During our English lessons, we will be learning the features of and writing our own newspaper articles. During years 5 and 6, teachers should continue to emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing. Pupils' knowledge of language, gained from stories, plays, poetry, non-fiction and textbooks, will support their increasing fluency as readers, their facility as writers, and their comprehension. As in years 3 and 4, pupils should be taught to enhance the effectiveness of their writing as well as their competence.



## Science

During this half term, the children will be exploring Earth and Space in Science. They will be learning the planets in the solar system, how night and day occur and make prediction about when night and day will occur in different parts of the world. Additionally, they will explore the orbits of the planets and the moon.



## PE

On Tuesdays the children will be getting stuck into handball. On Thursdays, with Mr Faulkner, the children will be inside for gymnastics.



# Year 5

## History

This enquiry explores the 500 years of the Shang Dynasty and the number of ways it was significant. In particular, how it marks the beginning of recorded history in China. An important objective of this enquiry is to enable pupils to understand that the vast majority of objects and inscriptions that the Shang left behind provide an insight only into the ways of life of a tiny minority of people: the wealthy and most privileged. Another important aspect of this investigation is for the pupils to reflect upon the qualities they feel a monarch needs in order to rule effectively and then compare these with the ways in which two Shang kings actually went about governing their empire