

Remote education provision at Shaftesbury Abbey Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

The children will get a curriculum that is as close to our full curriculum offer as possible, with a stronger emphasis on English and Maths as the top priorities, recognising that some other curriculum areas may not get as much focus in the remote curriculum.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children sent home will immediately be able to access the remote curriculum through Microsoft Teams (and Tapestry for Year R/1), and emails to parents from their class teachers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music, PE or Art will vary from the school curriculum due to the lack of specific resources and facilities in the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Expect to spend a minimum of 3 hours per day on school work and a maximum of 4.5 hours.
Key Stage 2	Expect to spend a minimum of 4 hours per day on school work and a maximum of 5.5 hours.

Accessing remote education

How will my child access any online remote education you are providing?

Access through Microsoft Teams for all classes and Tapestry for Reception and Year 1.

Teachers will also send emails to parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils as much as we can with the resources we have available. Please contact the school office if you need a laptop or tablet. We have also supported parents in accessing local charities who will provide funding for laptops.
- Pupils can access printed materials needed, this is arranged through the class teacher.
- All work completed on paper at home will be collected in by the teacher at the end of each half term. Books for children to work in are available from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons). There are two sessions for each class each day, usually focusing on English and Maths.
- Recorded teaching and powerpoints.
- Activities and worksheets set by the teachers, for completion on paper or in Teams workbooks.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities (as per the schools full opening guidance).
- Lots of ideas and activities to get children outside and away from screens, particularly during afternoon sessions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children and families to engage with remote learning every day.
- We expect feedback from children and/or families at least twice a week, to show what they have been doing at home.
- We expect all children to join the Live Learning sessions at least three days out of five each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers keep a record of the engagement of the children in their class, attendance at Live Learning and completion of tasks set.
- If a teacher hasn't heard from a parent or child at least twice in a week, they will make contact to find out the reason. If no reasonable response is received, the teacher will inform the SLT.
- A member of the SLT will contact parents or carers where insufficient evidence of engagement and work has been seen by the teacher. A discussion will take place about how to resolve the issues, this could be to provide paper copies of work set, provide a laptop or tablet, or bring the child in to school for some days each week if the family are assessed to be vulnerable.

How will you assess my child's work and progress?

- Feedback by staff will vary according to the task set. Some tasks will be sent with mark sheets, others will be automatically marked online.
- Teachers will give feedback to children through emails home, comments on Teams and overall marking of paper work at the end of a half term. This will be a general feedback rather than specific marking of each piece due to the workload that this will produce for the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Our SENDCO will coordinate the delivery of remote education for pupils with SEND. Additional weekly check-ups are made for children with EHCPs who are working at home.
- Interventions for children with particular needs are arranged by the SENDCO and delivered by teachers and teaching assistants known to the child.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the whole class are in school, but a child needs to self-isolate, we will continue with the same provision that we use for a full class lockdown.