

# Spring 2 Topic Web: Rumblestar & Sustainability

## English: Reading & Writing

This term, our literacy work centers around '**Rumblestar**' by **Abi Elphinstone**.

### Reading Focus:

- **Inference & Prediction:** Using clues to guess what might happen next.
- **Themes:** Exploring nature, courage, and our responsibility to the environment.
- **Vocabulary:** Learning new descriptive words found in the text.

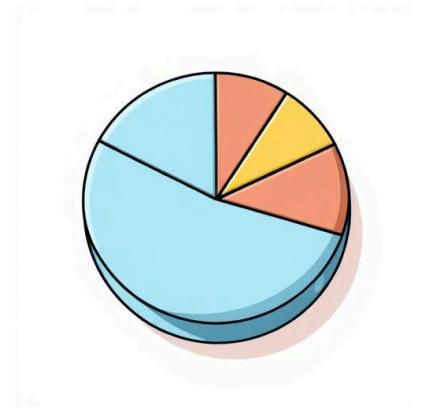
### Writing Focus:

- **Persuasive Letters:** Writing formal letters about sustainability issues.
- **Creative Writing:** Diaries, character viewpoints, and stories with environmental messages.

## Mathematics: Fractions & Decimals

We will be exploring parts of a whole this term.

- **Fractions:** Understanding numerators and denominators.
- **Equivalence:** Comparing fractions (e.g.,  $\frac{1}{2}$  is the same as  $\frac{2}{4}$ ).
- **Decimals:** Linking fractions to decimal numbers.
- **Real-life Maths:** Solving problems about food waste and water usage.



## Science: Sound

Get ready to make some noise! We will investigate how sound works.

- **Vibrations & Pitch:** How sound is made and how it travels to our ears.
- **Investigations:** Creating instruments using recycled materials.
- **Environment:** Learning about noise pollution.

## Topic: Sustainability & Geography

Our main theme is **Sustainability**—caring for our planet.

- **The 3 Rs:** Reduce, Reuse, Recycle.
- **Human Impact:** How our actions change the environment.
- **Eco-Choices:** Making better choices at school and home.



## Religious Education: Salvation

As we approach Easter, we will explore Christian beliefs.

- **Salvation:** What this concept means for Christians.
- **Easter Story:** Linking the story to themes of hope and forgiveness.
- **Reflection:** Discussing new beginnings.

## Wider Curriculum Highlights

Subject	What we are learning
Art & DT	Designing sustainable models from recycled materials and creating Easter crafts.
French	Naming common vegetables, expressing likes/dislikes ( <i>J'aime / Je n'aime pas</i> ).
Music	Class production rehearsal: singing, rhythm, pitch, and performance confidence.
PE	Circuits: developing stamina and strength by following station instructions.